

Prairie Field Guides

Materials Needed:

copies of the “field guide sheet”, one per student
Access to the internet, printed materials, books, ID guides, etc.

Time:

2-50 minute periods

Skills:

Language Arts (researching, non-fiction writing)
Science (prairie ecosystems, prairie plants, adaptations)

Procedure:

Allow each student to choose one prairie plant to investigate. Each student should choose a different plant. Students may want to choose a plant they have already drawn in their journal or explored when visiting a prairie. Make sure you have a nice mixture of prairie grasses and wildflowers.

Give each student a copy of the “Field Guide Sheet”. Instruct students that their job is to investigate their chosen plant and complete the Field Guide Sheet for their specific plant. Once all students are done, all species sheets will be put together in a complete field guide to prairie plants.

If possible, make a copy of the complete Prairie Plant Field Guide for each student.



Common Name: _____

Scientific Name: _____

Type of Prairie where this plant is found: _____

Plant Description: _____

Height of Plant: _____

Flower Color: _____

One Adaptation this Plant has to help it survive in the prairie:

Drawing or Image of the Plant:

