Bridge to Birding

CATEGORY, CHART, GRAPH

Head outside with your binoculars and bird ID guides. Be sure to bring a piece of paper and pencil to record what birds you find. Go for a bird walk around the park, school grounds, or nature center. Record as many birds as you can (at least 10 to complete the activity). Make notes about each bird – size, color, sounds, where it is found, what it is eating, etc. Use this information to identify each bird.

Back in the classroom, use your ID guides to categorize all the birds identified during the morning bird walk into their families.

Make a chart listing each of the bird families represented and each of the different birds found in that family. Count how many birds you found in each family. Did you find a lot from one family? Why?

Make a graph of your results.

Make a different kind of graph of your results.

Would it work to make a third kind of graph? If so, try making it.

Gulls	Raptor	Nuthatches	Thrush	Blackbirds
Franklin's Gull	Red-tailed Hawk	White-breasted Nuthatch	American Robin	Red-winged Blackbird
Ring-billed Gull			Veery	Yellow-headed Blackbird
Bonaparte's Gull			Swainson's Thrush	

check-out the Bridge to Birding Kits at www.nebraskaprojectwild.org